

Christian County Public Schools

Grade 3 Math

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Unit 1 (37 days)								Unit 2 (24 Days)				
<p>Overview: Students develop an understanding of multiplication and division of whole numbers through problems involving area models to determine area. Students use place values and properties of operation to understand rounding whole numbers to the nearest 10.</p> <p>Assessed Standards: 3.OA.1 3.OA.3 3.NBT.1 3.MD.7a 3.OA.2 3.OA.4 3.NBT.3 3.MD.7b</p> <p>Spiraled Standards: 3.OA.9 3.NBT.2 3.MD.6</p>								<p>Overview: Students realize that division is finding an unknown factor. Students use problem-solving skills like properties of operations to calculate products of whole numbers. Using increasingly sophisticated strategies, they solve multiplication (division problems with single-digit factors. They describe and classify shared attributes. They partition shapes into parts with equal areas and express the area of each part as unit fraction of the whole.</p> <p>Assessed Standards: 3.OA.5 3.OA.8 3.G.2 3.OA.6 3.OA.9 3.OA.7 3.G.1</p> <p>Spiraled Standards: 3.NBT.1 3.NF.2a 3.NF.3a 3.NF.3d 3.MD.7 3.MD.7c 3.NBT.2 3.NF.2b 3.NF.3b 3.MD.2 3.MD.7a 3.MD.7d 3.NF.2 3.NF.3 3.NF.3c 3.MD.3 3.MD.7b</p>				

Week 14	Week 15	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25
Unit 2	Unit 3 (25 Days)						Unit 4 (23 Days)				
	<p>Overview: Students develop an understanding of fractions by using models to represent parts of a whole (e.g., time and shapes). Students understand that the size of a fraction part is relative to the size of the whole. Students solve problems that involve comparing fractions to determine equivalence.</p> <p>Assessed Standards: 3.NF.1 3.NF.3 3.NF.2 3.MD.2</p> <p>Spiraled Standards: 3.OA.6 3.NBT.1 3.MD.4 3.OA.8 3.NBT.2 3.G.2</p>						<p>Overview: Students recognize area as an attribute of plane figures, understand concepts of area and relate area to multiplication and addition through problem solving. Students compare and analyze the attributes of plane figures. Students will fluently add and subtract making connections to properties of operation.</p> <p>Assessed Standards: 3.NBT.2 3.MD.5b 3.MD.7c 3.MD.5 3.MD.6 3.MD.7d 3.MD.5a 3.MD.7a 3.MD.8</p> <p>Spiraled Standards: 3.OA.1 3.OA.3 3.NBT.3 3.OA.2 3.OA.8 3.MD.7b</p>				

Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39
Unit 5 (29 Days)						Unit 6 (30 Days)						Testing Window	
<p>Overview: Students solve problems comparing fractions to determine equivalence. Students will make real-life connections, they will determine elapsed time using number lines. Students will use problem solving and estimation strategies to determine volume and mass.</p> <p>Assessed Standards: 3.NF.3 3.MD.1 3.MD.2</p> <p>Spiraled Standards: 3.OA.1 3.OA.2 3.G.2</p>						<p>Overview: Students will demonstrate an understanding of measurement by justifying how to use tools to measure to the halves and fourths of an inch. Students analyze and construct data using line plots and graphs. Students will problem solve using properties of operation. Students will add and subtract whole numbers within 1,000. Students will understand quantities of fractions.</p> <p>Assessed Standards: 3.OA.1 3.MD.3 3.OA.5 3.MD.4</p> <p>Spiraled Standards: 3.NF.1 3.NF.2</p>							